

## Publikationen

- 1: Marty AP, Schmelzer S, Thomasin RA, Braun J, Zalunardo MP, Spahn DR, Breckwoldt J. Agreement between trainees and supervisors on first-year entrustable professional activities for anaesthesia training. *Br J Anaesth.* 2020 May 16:S0007-0912(20)30221-X. <https://doi.org/10.1016/j.bja.2020.04.009>. Epub ahead of print. PMID: 32423610.
- 2: Thomsen JLD, **Marty AP**, Wakatsuki S, Macario A, Tanaka P, Gätke MR, Østergaard D. Barriers and aids to routine neuromuscular monitoring and consistent reversal practice-A qualitative study. *Acta Anaesthesiol Scand.* 2020 Apr 16. <https://doi.org/10.1111/aas.13606>. Epub ahead of print. PMID: 32297659.
- 3: Wakatsuki S, Tanaka P, Vinagre R, **Marty A**, Thomsen JLDL, Macario A. What Makes for Good Anesthesia Teaching by Faculty in the Operating Room? The Perspective of Anesthesiology Residents. *Cureus.* 2018 May 1;10(5):e2563. doi: 10.7759/cureus.2563. PMID: 29974018; PMCID: PMC6029730.
- 4: Tanaka P, Adriano A, Ngai L, Park YS, Marty A, Wakatsuki S, Brun C, Harrison K, Bushell E, Thomsen JLD, Wen L, Painter C, Chen M, Macario A. Development of an Objective Structured Clinical Examination Using the American Board of Anesthesiology Content Outline for the Objective Structured Clinical Examination Component of the APPLIED Certification Examination. *A A Pract.* 2018 Oct 1;11(7):193-197. doi: 10.1213/XAA.0000000000000779. PMID: 29688921. [https://journals.lww.com/aaacr/Fulltext/2018/10010/Development\\_of\\_an\\_Objective\\_Structured\\_Clinical.7.aspx](https://journals.lww.com/aaacr/Fulltext/2018/10010/Development_of_an_Objective_Structured_Clinical.7.aspx)
- 5: Breckwoldt J, Beckers SK, Breuer G, Marty A. „Entrustable professional activities“ : Zukunftsweisendes Konzept für die ärztliche Weiterbildung [Entrustable professional activities : Promising concept in postgraduate medical education]. *Anaesthetist.* 2018 Jun;67(6):452-457. German. doi: 10.1007/s00101-018-0420-y. PMID: 29500580. <https://link.springer.com/article/10.1007/s00101-018-0420-y>
- 6: Kolbe M, Marty A, Seelandt J, Grande B. How to debrief teamwork interactions: using circular questions to explore and change team interaction patterns. *Adv Simul (Lond).* 2016 Nov 15;1:29. doi: 10.1186/s41077-016-0029-7. PMID: 29449998; PMCID: PMC5806384. <https://advancesinsimulation.biomedcentral.com/articles/10.1186/s41077-016-0029-7>
- 7: Schick CJ, Weiss M, Kolbe M, Marty A, Dambach M, Knauth A, Spahn DR, Grote G, Grande B. Simulation With PARTS (Phase-Augmented Research and Training Scenarios): A Structure Facilitating Research and Assessment in Simulation. *Simul Healthc.* 2015 Jun;10(3):178-87. doi: 10.1097/SIH.0000000000000085. PMID: 25932706. [https://journals.lww.com/simulationinhealthcare/fulltext/2015/06000/Simulation\\_With\\_PARTS\\_\\_Phase\\_Augmented\\_Research.7.aspx](https://journals.lww.com/simulationinhealthcare/fulltext/2015/06000/Simulation_With_PARTS__Phase_Augmented_Research.7.aspx)
- 8: Marty A, Blumenthal S, Zollinger A. Clinical importance of study results. *Reg Anesth Pain Med.* 2009 Nov-Dec;34(6):615-6. doi: 10.1097/AAP.0b013e3181b4cf7c. PMID: 19901783.
- 9: Marty A, Greiner O, Day PJ, Gunziger S, Mühlemann K, Nadal D. Detection of *Haemophilus influenzae* type b by real-time PCR. *J Clin Microbiol.* 2004 Aug;42(8):3813-5. doi: 10.1128/JCM.42.8.3813-3815.2004. PMID: 15297536; PMCID: PMC497579. <https://jcm.asm.org/content/42/8/3813.short>